

/We will begin lecture two of the book of Genesis. /Let us discuss the introduction of Genesis. /First, we will look at the name of the book of Genesis.

/The names of the Pentateuch are based on the first words that appear in the five books. /In Genesis 1:1 it says, “in the beginning.” /Hence, the name of Genesis is “bereshith.” /Bereshith.

/This means, “in the beginning.” /There is also the Greek version, Septuagint. /In the Septuagint it says, Genesis. /Genesis. /Genesis means, genealogy or family. /Genesis 2:4 /5:1 /This in Hebrew is “toledoth.” /Toledoth.

/In Greek it is “genesios.” /This word holds the meanings: genealogy, generation, /origin, /creation, /and birth. /Genesios has these types of meanings.

/Bereshith means, “in the beginning.” /The Septuagint titles it as Genesis. /This comes from the Greek “genesios.” /The Hebrew translation is “toledoth.”

/There is the Vulgate, the Latin version of the Bible. /The Vulgate is the Latin translation. /This version uses the term, Genesis. /Genesis. /That is why the English versions also use the term, Genesis.

/The Chinese Bible says, “chang sae gi.” /The Korean Bible also says, “chang sae gi.” /The author of Genesis is Moses as we previously studied. /There is no one besides Moses who could have recorded it.

/Third, we will discuss the date of when Genesis was written. /The starting point of the nation of Israel can be traced back to the Exodus. /Therefore, there is the early date and the late date.

/The early date is 1446 BC. /The late date is 1300 BC. /We accept the date of 1446 BC as the date when Genesis was written.

/Fourth is the purpose of Genesis. /It reveals the Almighty God who created the universe and all of humanity. /It covers the creation of the universe to the formation of the twelve tribes of Israel.

/God is the one who reveals his creation of a holy nation for himself and for salvation of humanity. /Genesis also teaches that we who have fallen will be saved through Jesus Christ.

/Fifth is the theme and characteristics. /Genesis teaches us the value of life, /and teaches us about the Sabbath, marriage, and family. /It teaches us about sin and death, civilizations, and worldly cultures.

/It also teaches that there is only one God. /Yahweh God created the universe and oversees all that happens in it by his sovereign power.

/Sixth, there is a relationship between Genesis and Jesus Christ. /The Messiah will come from the seed of a woman. /Genesis 3:15. /He will be a descendant of Abraham. /12:3 /22:18

/Also, He will be a descendant of Isaac and Jacob. /He will come specifically from the tribe of Judah. /49:10 /Jesus will come as the second Adam. /Romans 5:14 /Noah’s ark foretells Christ’s work of salvation.

/Also, it foretells of Christ's eternal priesthood through the high priest Melchizedek. /Hebrews 7:15-17 /
Also, the ladder in Jacob's dream foretells of the intermediary role of Christ. /28:12

/Also, Christ will come with the kingly authority from the tribe of Judah. /Genesis 49:10 /We can divide
Genesis into two major sections. /First is the historical section. /This is the history of the origins of the
earth.

/In this section there is the creation /Chapters 1-2. /Second, there is the fall. /Chapters 3-5. /Next is the
flood. /Chapters 6-9. /Then the birth of nations. /Chapters 10-11. /Then there is the second major
section.

/It consists of the patriarchal history. /It focuses on individual people. /First, Abraham. /Chapters 12-
24. /Second, Isaac. /Chapters 25-26. /Third, Jacob. /Chapters 27-36. /Fourth, Joseph. /Chapters 37-50.

/We will now look at the faulty theory of evolution. /Evolution, first of all, says that there is no God. /It
is an idea that deceives people to believe that science is the answer to life.

/Evolution, however, is not science. /It is simply one of many hypotheses. /Charles Darwin was at the
head of this hypothesis. /He wrote *The Origin of Species*.

/The *Origin of Species*. /Darwin said that all creatures evolve from and follow principle of the survival
of the fittest. /The survival of the fittest. /He said the simplest of cells or organisms can evolve into a
complex life form.

/That is how humans came to exist today. /Furthermore, everything continues to evolve even today.
/According to Darwin's theory, a lifeless inorganic matter can become a living organism through
evolution.

/Through a long period of time, inorganic chemicals can become organic matter. /Lower species evolve
into higher species. /Thus, viruses and bacteria continue to evolve.

/They can become plants and animals, /and become humans. /Fish become amphibians, /amphibians
become reptiles, /and reptiles become mammals and birds.

/We must criticize this. /First, let us look at this from a scientific point of view. /In science, a hypothesis
must be verified through experimentation.

/This means to testify to facts that are being tested. /However, evolution is not scientific. /Evolution
occurs through a series of chances. /Therefore, scientifically speaking, a species cannot evolve to a
different species. /A dog is a dog, and a cow is a cow. /A dog cannot become a horse.

/A monkey is a monkey, and a human being is a human being. /A monkey cannot become a man. /There
is no intermediate stage between life forms. /In the cell of every living organism is the RNA and DNA.

/The creation of species occurs through information contained in the DNA. /A species cannot evolve

into another species. /There cannot be macroevolution.

/However, there is Mendel's theory of inheritance. /Mendel discovered that beans undergo certain changes. /The Mendelian inheritance is correct.

/Also, according to geological fossils, evolution is false. /Fossil evidence discredits the evolutionary theory.

/There is also the law of thermodynamics. /The first law of thermodynamics /is the law of conservation of energy. /It has been discovered that energy or matter within the universe cannot be created or destroyed.

/Energy is merely transferred. /For example, as electricity is created by falling water, /there is no change in the existing amount of energy.

/The form of energy can change. /Therefore, evolutionists who suggest that new forms can be created are wrong.

/Next, there is the second law of thermodynamics. /This law says that matter tends to deteriorate, rather than improve, with time. /This is also called entropy. /This means that order moves towards disorder.

/This has been scientifically confirmed. /The evolutionary theory says that life renews itself. /However, according to the law of the universe, things deteriorate. /Even Hebrews chapter 1 in the Bible says that the world perishes and wears out.

/Furthermore, atheism was born from the evolutionary theory. /There is much evil that resulted from it. /For example, take a look at Hitler and Nazism. /A great number of people were killed through this.

/Materialism and atheism arose from this way of thinking. /In addition, humans have a sense of morality. /They have consciences. /Animals do not have consciences, morals, or reason.

/Animals also do not have religion. /We humans are religious. /All people seek a higher power. /Ecclesiastes 3:11.

/Next, God created the earth and the universe fittingly. /The temperature of the earth is just right. /Three-fourths of the earth is water.

/It is through water that the temperature on the earth is regulated. /The water circulates. /Even the size of the earth is just right. /The earth cannot be smaller or bigger.

/The distance between the earth and the sun is also just right. /Also, the distance between the moon and the earth is just right. /The rotation of the earth, one cycle per day, is also just right.

/The earth cannot rotate too slow or too fast. /Also, the atmosphere is just right, and all elements are place in the right places.

/The moon cannot be too close or too far from the earth. /God created humans unique and different from animals. /Evolutionists say that animals evolved to become humans.

/However, humans were special creations of God. /Animals crawl on four legs. /Humans walk about. /Humans have two feet and two hands. /Chimpanzees only have four feet.

/Humans have personalities and reason. /They can make excellent uses of tools, and as a result, materials and cultures can be developed. /We use automobiles and computers. /We fly planes.

/Humans participate in cultural activities. /They watch movies and plays. /However, there is no material civilization in animals. /They are the same a hundred years ago and a thousand years ago. /They have no religion.

/Only humans have religion. /Also, humans have words and language. /Animals have no words. /They cannot surpass simple signals.

/Moreover, God created us in his image. /Genesis 1:26 /Humans have souls.

/Let us again criticize the evolutionary theory. /First, let us look at the mathematical probability. /The smallest part of a life form is the cell. /The cell is composed of proteins and nucleic acids.

/In the nucleic acid are the DNA and RNA. /In the cell is the protein. /The protein is composed of over twenty types of amino acids. /It is composed of amino acids.

/The combination of hundreds and thousands of these amino acids make up the characteristics of life. /Then what is the possibility of one protein molecule growing into a life form?

/It is one over ten followed by 340 zeros. /Therefore, it is impossible for a random protein to create life.

/Next, let us look at it from a biological point of view. /There are 1,500,000 species that inhabit the earth. /It would take a tremendous amount of time for all these species to have come to existence through evolution.

/It would take thousands of years for even one species to evolve into another species. /Then how many years would it take for 1,500,000 species to evolve? /This is impossible.

/Also, scientists have yet to have found any form of being in existence between apes and humans. /Next, we will look at this from a geological point of view. /We support the cataclysmic hypothesis.

/This hypothesis claims that fossils were created during sudden changes on earth, such as during the time of Noah's flood. /If animals evolve gradually they cannot become fossilized.

/Because the water will wash away dead remains, animals cannot gradually become fossilized. /Carcasses become fossils as a result of sudden changes of temperature and/or pressure.

/Therefore, we believe that the fossils were created through Noah's flood. /In the eighteenth century

were two persons, Lyell and Hutton. They put forward the principle of uniformitarianism. /The supported the theory of evolution.

/They thought that all creatures shared a common ancestor. /They claimed that all organic matter evolved from a single cell to a multi-cell organisms over the time span of hundreds of thousands of years.

/They speculated that there were twelve stages in the evolutionary process. /They believed that whatever was at the bottom was the oldest.

/Whatever was at the bottom was the lowest form of life. /However, there has never been found anywhere on earth of anything that supports this theory. /There is no place that shows that the fossil at the bottom represents the lowest form of animals, and the fossils on top represent a higher form of animals.

/In actuality, the fossils are mixed and not in order. /There are also no discoveries of fossils at an intermediate stage between two species. /A fossil of a creature between man and a monkey has never been discovered.

/A middle fossil between a reptile and a bird has never been discovered. /Therefore, fossils discredit the evolutionary theory.

/The evolutionary theory has caused much damage to society. /The rates of suicide and euthanasia continue to increase, /abortion, pornography, and homosexuality increase, /and it creates contempt for life and a falling away from morality.

/Therefore, the evolutionary theory is atheism, and atheism is the evolutionary theory. /It is not science, but rather, it is unscientific. /We must not teach this in schools.

/Charles Darwin published *The Origin of Species* in 1859. /In the book, he included 800 assumptions. He asked the question, "What if?"

/We previously talked about Mendel. /Mendel put forth the law of inheritance. /This is scientifically correct. /Creatures inherit characteristics through genes. /In England, there was a biologist named William Bateson.

/What did he say? /"If Darwin had witnessed Mendel's experiments, he never would have published *The Origin of Species*."

/Also, in the human cell is the chromosome. /The chromosomes in each living organism has its own unique set of numbers.

/In humans there are forty-eight chromosomes. /Monkeys have fifty-four. /Dogs have seventy-eight. /Cows have sixty. /Carp have 104. /Cats have thirty-six. /Mice have forty-two. /Frogs have twenty-six. /Silkworm have fifty-six.

/These chromosomes will never change. /Cows are cows, and horses are horses. /Horses cannot become dogs. /Dogs can become dogs. /However, because they are of different species, dogs cannot become cows.

/In addition, the age of the universe is not that old. /The universe is less than 10,000 years old. /For example, the diameter of the sun shrinks 150 kilometers per century.

/The sun shrinks 150 kilometers in diameter every hundred years. /Then 10,000,000 years ago, the sun would have been touching the earth. /Therefore, evolutionists who say that the earth is 5,000,000 years old are absolutely wrong.

/The rotation of the earth is slowing down. /Also, the age of the universe could be determined through the dirt on the surface of the earth. /We can measure this through the amount of helium gas.

/We can also measure this through the amount of dust gathered on the moon. /The earth's age can be determined also through the electro magnetic field of the earth. /According to these sources, the earth is about 6000-7000 years old.

/Fossils discredit evolution. /Many people claim that they have found fossils of an anthropoid. /An anthropoid is a creature between monkey and man. /It is a creature that is in the process of becoming a man from a monkey.

/Monkeys are close to humans. /First, there is the Piltdown man. /This was discovered in England in 1912. /It was discovered in the region of Sussex in England. /It is said to have been discovered in that area. /They found bone fragments.

/The bones were displayed in a museum. /This is the anthropoid. /However, they later discovered that everything was made up. /The jaw belonged to a monkey.

/The skull was a human's skull. /They found that these bones were put together. /Then it was taken out of the museum.

/Second, it was said that they discovered another anthropoid. /The Nebraska man. /They based the discovery on a tooth and claimed that they found an anthropoid. /They found a tooth and said that this was an anthropoid.

/How absurd is this? /These people were full of imagination. /They later discovered that this tooth belonged to a boar of an extinct species. /Scientists deceive people in this way.

/However, they put this in textbooks and teach lies to students. /Next is the Australopithecus. /This was discovered in Africa in 1925.

/Scientists claimed it was an ancestor of humans by what a set of teeth and skull fragment showed. /However, in 1966, it was confirmed to be a monkey.

/Fourth is the Java man. /This was discovered in Indonesia. /It was discovered by Dr. Eugène Dubois. /

The top part of the skull was found in 1891.

/A year later they found a jaw bone and two molars. /However, thirty years later, Dubois admitted that they were bones of a gibbon, an ape.

/Scientists lie about making discoveries in order to become famous.

/Next, there is the Neanderthal man. /This was discovered in Dusseldorf in Germany. /It was found in Dusseldorf. /However, it was later confirmed that this was the remains of someone who suffered from a hunchback from as a result of rachitis.

/They are putting these lies into textbooks and teaching students. /They also point to the archaeopteryx, an ancient bird creature. /They say it is a cross between a reptile and a bird.

/However, the archaeopteryx is not a mixed creature. /It is a bird. /It is not an animal in the intermediate stage.

/Let us think about the meaning of creation. /Let's think about the significance of creation. /God created something out of nothing. /He brought into being everything where nothing existed.

/"Creation" in Hebrew is "bara." /This means to create something out of nothing.

/There is also the word "asah." /Then, "yatsar." /These words meaning "make or form" have to do with making or forming something from preexisting materials.

/God created the universe. /There was nothing before the heavens and the earth were created. /There was only God.

/Second, the meaning of creation is that God "created with his words." /Genesis 1:3 /Verse 6. /Verse 9. / Psalm 33:6 /Hebrews 11:3 /Romans 4:17 /God the Trinity created the heavens and the earth. /Genesis 1:2.

/Christ personally created the universe. /Christ created the universe. /Hebrews 1:2 /John 1:3 /Colossians 1:16 /1 Corinthians 8:6 /God created everything according to its kind. /1:11 /Verse 12. /Verse 21.

/God created everything perfectly, good, and beautifully. /1:4 /Verse 10. /Verse 12. /He created everything in six days. /2:1-2 /Exodus 20:20 /"Day" is "yom" in Hebrew. /Yom.

/Yom signifies twelve hours /or twelve hours in a day. /It also signifies twenty-four hours /or a certain period of time.

/We believe that there are twenty-four hours in one day, according to Exodus 20:11. /Some people claim that the age of the earth and the universe is four or five million years, /and some believe that the first and second days in Genesis are thousands of years.

/Some claim that the time period between each day refers to a long time period of time. /However, we

believe that one day was twenty-four hours.

/Also, God created with purpose. /There was a goal for creation. /God created the heavens and the earth for his glory.

/All things move according to God's sovereign power. /Romans 11:36 /Next, all things were created with order. /The good will of God is being fulfilled in a beautiful way.

/Creation also has value. /God created the heavens and the earth and saw that "it was good." /Lastly, let us discuss theistic evolution.

/Theistic evolution sees evolution as a scientific fact. /They accept evolution as science. /They claim that when things cannot explained by evolution, it is where God intervened.

/They claim, "evolution is scientific." /"If evolution can't explain something, that means God worked at that time." /"When God created the universe, he used the evolutionary method." /"He created everything through the evolutionary way."

/This is an incorrect theory. /It is a mixed theory. /This is neither evolution nor creation. /This ultimately denies creation.

/This theory uses God to solve the problem of evolution. /Therefore, theistic evolution is opportunistic and a mixture of ideas. /Therefore, theistic evolution is incorrect.

/Evolution from the beginning said that organic matters evolve into a single cell, and a single cell becomes a multi-cell organism, which ultimately changes from a simple animal to a complex creature.

/Yet, they can't explain where the first organic material came from. /They don't know where the first material came from. /

/Evolution is nothing more than a hypothesis. /It is not science. /How great was the number of people who suffered as a result of evolution?

/Evolution makes people lose their faith, /and is an evil idea that goes against God. /This is not science. /There is no evidence for it. /Evolution is religion to those who believe in it.

/They believe in evolution. /We believers believe that God created the heavens and the earth. /The world is not the result of chance. /The sovereign God created everything in his wisdom and power.

/The universe was created by God. /Therefore, we must stand firm in faith to the doctrine of creation. /All things were created for God's glory.

/God rescued us sinners through Jesus Christ. /We must give glory to God for all of this.

/Thank you.